

## **Educating for evidence-based practice**

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### **Abstract**

Several countries have developed policy initiatives which require health care to be evidence-based, and health science students to study in an evidence-based curriculum and to learn how to practice in an evidence-based way. Evidence-based nursing is too new to have any actual research on which to base such curricula. However, in the absence of evidence, several schools of nursing have moved or are moving forward. This paper presents ideas and examples, gleaned from colleagues around the world on the *why* and *how* to teach evidence-based nursing. Finally, the paper calls for funding and planning of evaluation of evidence-based curricula and teaching strategies for continued development of the field.