

**Authors:; Baxter, P., Boblin, S.,**

**Title:** Decision Making by Baccalaureate Nursing Students in the Clinical Setting

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**Key Messages:**

Many researchers who have explored nurse decision making have concluded that decision making is a learned skill that must be taught by nurse educators. Yet little research has been conducted to explore nursing students' decision making. If nurse educators are to teach this skill, it is necessary to have a better understanding of the kinds of decisions students are making in the clinical setting and the factors that influence this process. Once we have a greater knowledge in this area, curricular materials can be developed to ensure this skill is taught throughout an undergraduate education, resulting in graduates who possess strong, independent, and interdependent decision making skills. This article describes one component (the kinds of decisions) of a larger qualitative case study that explored the kinds of decisions and the factors that influenced nursing students' decision making throughout a baccalaureate degree program